INTERNATIONAL COOPERATION, FINANCE AND DEVELOPMENT

University Master (First Level)

Academic year 2026/2027

UnitelmaSapienza.it

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EDUCATION TYPE

First Level University Master

LANGUAGE OF INSTRUCTION

English

SCOPE OF STUDIES

60 ECTS/CFU

PLANNED DURATION

1 year

FORM OF TEACHING

Online

€ TUITION FEE

€ 1.648,00

1. Objectives

The Master's primary purpose is to offer knowledge and expertise for careers in academia, government institutions, public and private sector operating in the field of international cooperation, as well as in a wide variety of sectors including central or local government, consultancies, NGOs and international agencies.

The Master is arranged in collaboration with the Interdepartmental Research Centre "Cooperazione con l'Eurasia, il Mediterraneo e l'Africa Sub-Sahariana" (CEMAS - Europe, Asia, Mediterranean and Sub Saharan Countries) of Sapienza University of Rome. It also benefits of experiences gained by Sapienza University in the Development and International Cooperation academic courses.

The course focuses on issues related to development and growth both in developing and emerging countries as well as in the backward areas of developed countries. It also offers some knowledge on planning practices, project management and fund raising.

The Master Course is devoted to better understand the processes of social change, economic development, globalization and international trade within different political, cultural, economic and environmental contexts.

The Master's final aim is to provide a broad education in international cooperation and economic development, enabling students to acquire knowledge and critical understanding in order to manage public policies and private strategies within the international cooperation framework.

2. Target Group

The enrolment to the Master requires the completion of an undergraduate degree, obtained after a minimum of 3 years of study (180 ECTS).

The Master graduates will be prepared to analyse and manage projects of international cooperation and development in different sectors, consistently with their training and experience, within a variety of organizations including International institutions, Public Administration, NGOs, private companies. On request, the direction of the Master could support students in their activities of job searching

3. Admissions Criteria

Enrolment into the Master is possible at any time of the academic year.

Applicants with Italian nationality or academic title issued by an Italian University are required to submit an on-line registration form through the specific section "Iscriversi" - Immatricolazioni e iscrizioni Master e Corsi di formazione of the Unitelma Sapienza website at www.unitelmasapienza.it.

International applicants interested in the Master degree with award of 60 ECTS are required to register and enrol to the Master programme through the Unitelma Sapienza International website at the following url: https://www.unitelmasapienza.it/en/academics/.

International applicants are required to verify if they satisfy the Master's admission requirements either by submitting an online contact form through the Unitelma Sapienza International website or by sending an email to internationalstudents@unitelmasapienza.it enclosing the following supporting documents:
- Copy of the Bachelor's Degree or Master's Degree (in English);
- If not available in English, translation of the above document into Italian;
- "Declaration of Value" or CIMEA Statement of Verification and Comparability. The Declaration of Value is an information document describing the qualification awarded to a given person by an institution belonging to an education system other than the Italian system. It generally contains the following information:
- Legal status and nature of the issuing institution;
- Access requirements for the programme leading to the academic degree;
- Legal duration of the study programme and/or overall commitment required in terms of credits or hours;
- Academic and/or professional value of the degree in the Country where it has been issued.

The Declaration of Value is an official document issued by the Italian Diplomatic Representation (Consulate or Embassy) in the country where the academic degree has been issued. Foreign applicants interested in attending the Master program without the legal award of 60 ECTS are not 2 required to submit the Declaration of Value. In this case, applicants will receive the certification of attendance to the Master after the completion of the project work

To be eligible to apply to the Master programme, you must have completed a first-cycle (bachelor's or equivalent) degree.

Excellent and proven knowledge of English language is requested.

4. Teaching Methodology

In support of the main activity represented by online lectures (asynchronous E-learning activities), web seminars will be held, an activity realised in synchronous mode, involving various types:

- thematic webinar, in which in-depth studies dedicated to certain topics of particular interest and topicality will be proposed, in order to make teaching more dynamic, also promoting interactive discussion spaces between teachers and students;
- discussion webinars, which will focus on theoretical topics drawn from the programme, on which course participants will be invited to put forward their own views based on their experiences in their respective organisations, in order to promote proactive learning dynamics that can reveal the main implications and application potential of the theories studied.

Teaching takes into account the need to develop not only knowledge, but also the use of professional tools and behaviour, with the following characteristics:

- field projects;
- activities aimed at testing the ability to apply methodologies and techniques in real-life situations; testimonies and case studies.

5. Faculty

Directors:
Roberto Pasca di Magliano, past professor of Growth Economics at Sapienza University of Rome and past professor of Economics and Management at Unitelma Sapienza University of Rome (roberto.pasca@unitelmasapienza.it).

Faculty:
The Master includes lectures from professors and experts: Mario Carta, Andrea Carteny, Emanuela Ferreri, Sergio Marchisio, Nicola Napoletano, Gabriele Natalizia, Valeria Cirillo, Dario Guarascio, Enrica Imbert, Massimo Mamberti, Roberto Pasca di Magliano, Roberto Ridolfi, Andrea Ranelletti, Federica Romano, Nabylah Abo Dehman and other experts.

The Tutor is Dr. Ilaria Ilieva (ilaria.ilieva@unitelmasapienza.it).
All participants to the Master are assisted by the Tutor who supports students in their study, promotes discussion forums, activates webinars and supervises the elaboration of project works by registering the results. Furthermore, students can request to the director or to the tutor to be put in contact with research assistants of Unitelma Sapienza concerning particular needs for processing project works and diploma thesis.

6. Project work

Each participant is expected to develop a professionalising project work at the end of the Master Course.
The duration of the project work corresponds to 250 hours (for **5 CFU/ECTS**) of activity on the part of the student, considering his or her overall commitment, i.e. research activity, study, interaction with the lecturer and tutor, drafting of the final thesis and final discussion.

The final dissertation will be submitted for evaluation and discussed in front of the Master Commission, for the award of the Master Diploma.
The grade shall be expressed in 110/110. The project work is graded based on structure, theoretical framework, argumentation, and value added.
As a positive assessment of the final dissertation by the Degree Committee, the University will issue the final Master Diploma in *"International Cooperation, Finance and Development".*

7. Assessment and grading Criteria

For those students interested to the legal recognition of the Master, the valuation of the single project works will be made in quantitative terms by giving a score (30/30). The valuation of the final Master diploma will be made in quantitative terms by giving a score (110/110). For the students not interested in the legal recognition of the Master, the valuation will be made only in qualitative terms such as: positive / negative.

Only after the completion of the 5 project works, students may begin the elaboration of the final Master Degree thesis.

8. Enrolment Fee and Application - Extensions

The enrolment fee for the Master is € 1.648,00 (including stamp duties) which can be paid in a single payment or in three payments as follows:
• First payment equal to € 648,00 (€ 600,00 + € 48,00 of stamp duties) to be settled when enrolling to the Master;
• Second payment equal to € 500,00 to be settled within 60 days from the enrolment date;
• Third payment equal to € 500,00 to be settled within 120 days from the enrolment date.
The application must be submitted HERE.

The duration of a master's degree is normally set at 12 (twelve) months.
Students who have successfully completed the teaching activities required by their study plan and who have fulfilled the teaching and administrative requirements set by the University may submit a specific application for early graduation, but not before 6 (six) months from the date of first enrolment in the Master's degree program.
The University may also grant an extension to complete the Master's degree within a maximum period of an additional 12 (twelve) months.
The extension entails the renewal of enrolments with the simultaneous payment of a fee equal to **25%** of the annual enrolment fee originally paid. If the student does not obtain the degree within this extension period and still wishes to continue the program, they may renew their enrolments by paying the annual enrolment fee originally paid.

9. Master Course Program

The Master's course programme consist in Five (5) sections as follows:

FIRST SECTION – HISTORY FOR DEVELOPMENT
GSPS-04/A – Sociology of Economic and Labour Processes — 13 ECTS

SECOND SECTION – ECONOMICS FOR DEVELOPMENT
ECON-02/A – Political Economy — 18 ECTS

THIRD SECTION – HUMAN RIGHTS FOR DEVELOPMENT
GIUR-10/A – International Law — 6 ECTS

GIUR-09/A – European Union Law — 6 ECTS
Total: 12 ECTS

FOURTH SECTION – INTERNATIONAL POLICY APPRAISAL
STAT-03/B – Social Statistics — 6 ECTS

FIFTH SECTION – ANTHROPOLOGY
SDEA-01/A – Ethno-anthropological Disciplines — 6 ECTS

Total: 55 ECTS (13 + 18 + 12 + 6 + 6). The new codes reflect the SSD rationalisation introduced by Ministerial Decree 639/2024.

FIRST SECTION

MODULE I: History of Political Development

Professor Andrea Carteny

The course aims to outline the historical-political and philosophical-cultural framework from the modern age to the present, as an essential background for understanding current international and political-economic dynamics. Key topics of analysis include:

1. Modern politics;
2. Humanism and the Reformation;
3. Counter-Reformation and sovereignty;
4. Nationalisms and theories of nation formation;
5. Enlightenment and Romanticism;
6. Revolutions, the Holy Alliance, and the Spring of Nations;
7. The age of empires;
8. The Great War: from empires to nation-states;
9. The rise of mass politics after the First World War;
10. The Roaring Twenties: democracy and internationalism in crisis;
11. The 1930s: the age of totalitarianism;
12. The crisis of the Versailles system;
13. The Second World War and mass politics;
14. The ideology of the Cold War;
15. The rise of anti-colonialism;
16. Change and crisis in democracy: the 1970s;
17. The 1980s: the crisis of liberalism and the emergence of new conservatism;
18. The third wave of democracy: the end of the Cold War.

MODULE II: International Relations and Strategies

Professor Gabriele Natalizia

The course aims to provide the main concepts of international relations and to explain the different schools that theorize their dynamics. It covers both the definition of key terms, which are essential tools for a proper understanding of the field, and the historical-political context in which the very concept of international relations emerged in the last century.
Key topics of analysis include:

1. International relations: meaning, system, structure, and constituent elements;
2. The First World War and the origin of International Relations theory;
3. From the will to change history to the return of disillusionment: the different schools of International Relations;
4. Kenneth Waltz's theory of International Politics;
5. After the Cold War: unipolarity, multipolarity, regionalism;
6. The triumph of democracy: the Transitology School;
7. The setback of democracy in post-Soviet states.

SECOND SECTION

MODULE III: Economics for Development

Professor Roberto Pasca di Magliano

The course aims to provide an introduction to the fundamentals of both macro- and microeconomics, as well as to the definitions of development and growth. It also offers an overview of the key characteristics relevant for the study of economic growth and development, and of the main analytical theories, with particular focus on investment and financing strategies for development projects.
Key topics of analysis include:

1. Fundamentals of macro- and microeconomics;
2. Definition of growth and development and their main differences;
3. Presentation of the first Keynesian growth model;
4. Schumpeter's contribution to growth theory;
5. The Solow growth model (static version);
6. The Solow growth model (dynamic interpretation);
7. Technological progress;
8. Research and development, financial tools to support start-up growth;
9. Human capital models;
10. Relationship between free markets and democracy, rules for good governance;

11. Introduction to financial instruments to promote development;
12. Microfinance (microcredit, micro-leasing, micro-insurance);
13. Description and analysis of the role of social business enterprises;
14. Description and analysis of the role of trade mechanisms;
15. The importance of the BRICS: trade and investment flows;
16. Investment strategies in the global capital market and investment in development projects;
17. Public financing of development projects;
18. Public-private partnerships for development projects.

MODULE IV: International Economic Policy

Professor Massimo Mamberti

The course aims both to outline the main concepts and foundations of international economic policy, situating their emergence within the historical, political, and economic context of the last century, and to provide tools for evaluating future perspectives.
Key topics of analysis include:

1. Definition of international economic policy;
2. The 19th century, from the Industrial Revolution to free trade. The rise of modern manufacturing, the creation of empires, and the beginning of an era of social, technological, and economic progress;
3. Nationalism and the winds of war. From the height of liberalism and rapid industrialization in Europe to major trade tensions: the struggle for colonial supremacy and the rise of protectionism;
4. From Imperial Europe to the Europe of Nations. The German crisis and the American Great Depression. Political and economic tensions and the beginnings of the welfare society. Protectionism, closed economies, and the prelude to the Second World War;
5. The consequences of the Second World War: the new global architecture and the beginning of the bipolar system; Bretton Woods and the new financial and economic architecture of the Western world; the consolidation of the US dollar as the main international reference currency; the IMF and the World Bank; the reconstruction of Europe, the ERP, and the Marshall Plan;
6. Europe from the post-war reconstruction years to the European Economic Community (EEC): the first steps toward integration;
7. From the EEC to the European Union: the disintegration of the Soviet Union as a major driver of European integration; the Maastricht Treaty

and the accession of former socialist satellites; the Lisbon Treaty and common governance rules;
8. 1960-1980: twenty years of political and economic confrontation;
9. 1980-1990: the Soviet Union, years of decline and collapse; the end of bipolarism;
10. Old and new globalization, from empires to multinational corporations. Positive and negative aspects of globalization; contradictions and benefits for both industrialized countries and developing nations;
11. Underdevelopment and decolonization;
12. From colonialism to decolonization;
13. Economic development: theories and unresolved issues;
14. Development cooperation around the turn of the century: bilateralism and multilateralism;
15. The rise of multilateral cooperation and the role of international agencies. Economic and non-economic organizations within the United Nations, the World Bank, and the IMF. FAO and other non-economic organizations;
16. Europe and international cooperation: from Lomé to Cotonou;
17. Assessing the level of development: from GNP to HDI;
18. The short century: the 20th century and perspectives for the future.

SECTION THREE

MODULE V: Human Rights for Development

Professor Nicola Napoletano

The course aims to deepen knowledge of Human Rights and Humanitarian Law by examining their evolution and principles, mechanisms of application and implementation, and relevant indicators, while identifying regional legal sources and humanitarian treaties. The course also explores international criminal law and the protection of victims in relation to international armed conflicts, peacekeeping operations, and the International Criminal Court.
Key topics of analysis include:

1. Definition of international humanitarian law and the evolution of international human rights principles;
2. Legal sources of international human rights law and mechanisms of application;
3. Regional legal sources of humanitarian law: the European Convention on Human Rights, OAS, and AU;

4. International Humanitarian Law: definition, application, and rules;
5. Humanitarian treaties: Hague and Geneva Conventions. Humanitarian action: principles and application;
6. Determination of refugee status. International refugee law and its instruments. Refoulement, asylum seekers, local integration: definitions and rules;
7. International armed conflicts, protection of victims, and international criminal law;
8. Peace operations: definition, application, and relationship with humanitarian law;
9. The International Criminal Court;
10. Ad hoc tribunals: the International Criminal Tribunal for the former Yugoslavia (ICTY) and the International Criminal Tribunal for Rwanda (ICTR).

MODULE VI: Governance for Development

Professor Mario Carta

The course focuses on governance for the development of international cooperation, with particular attention to the United Nations system and International Financial Institutions.
Key points of analysis:

1. Governance for growth: Improving international development through good governance;
2. The United Nations system;
3. Governance of international financial institutions;
4. The right to development;
5. The Lisbon Treaty;
6. Cooperation for international development;
7. The EU's approach to governance;
8. The development context after 2015.

SECTION FOUR

Module VII: Quantitative Methods for International Politics

Professor Valeria Cirillo and Professor Dario Guarascio

This module aims to define and deepen the understanding of quantitative evaluation systems in international politics.
Key points of analysis:

1. Identification and use of data;
2. Sampling and selection;
3. Probability and probability selection;
4. Hypothesis formulation;
5. Correlation and regression;
6. Main components of analysis;
7. Research designs for quantitative methods.

SECTION FIVE

MODULE VIII: Anthropology for Development

Professor Emanuela Ferreri

This module addresses the theme of international development and finance within a socio-anthropological context.
Key points of analysis:

1. Development anthropology today: definitions and issues;
2. The relationship between anthropology and development;
3. The anthropologist in media res;
4. The configuration of development;
5. Anthropologies and institutions;
6. Millennium Development Goals (MDGs) and Post-2015 Agenda (Wealth and Poverty);
7. Socio-cultural sustainability of development;
8. Migration and development.

SUMMARY - STRUCTURE
**** 1 year Course – 60 CFU/ECTS** **55 CFU/ECTS of Asynchronous/Synchronous Lessons, Webinar, Activities** **Final exam (PW) 5 CFU/ECTS**

INFORMATION
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